



36 Month Questionnaire

34 months 16 days
to 38 months 30 days (inclusive)

On the following pages are questions about activities children may do. Your child may have already done some of the activities described here, and there may be some your child has not begun doing yet. For each item, please fill in the circle that indicates whether your child is doing the activity regularly (yes), sometimes, or not yet.

Important Points to Remember:

- Try each activity with your child before marking a response.
- Make completing this questionnaire a game that is fun for you and your child.
- Make sure your child is not tired or hungry.
- Please bring this questionnaire with you to your child's health and development review.







Notes:

COMMUNICATION

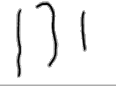

	YES	SOMETIMES	NOT YET	___
1. When you ask your child to point to her nose, eyes, hair, feet, ears, etc., does she correctly point to at least <i>seven</i> body parts? (<i>She can point to parts of herself, you, or a doll. Mark "sometimes" if she correctly points to at least three different body parts.</i>)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	___
2. Does your child make sentences that are three or four words long? Please give an example:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	___
3. Without giving your child help by pointing or using gestures, ask him to "put the book <i>on</i> the table" and "put the shoe <i>under</i> the chair." Does your child carry out both of these directions correctly?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	___
4. When looking at a picture book, does your child tell you what is happening or what action is taking place in the picture (for example, "barking," "running," "eating," or "crying")? You may ask, "What is the dog (or boy) doing?"	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	___
5. Show your child how a zip on a coat moves up and down, and say, "See, this goes up and down." Put the zip to the middle, and ask your child to move the zip <i>down</i> . Return the zip to the middle, and ask your child to move the zip <i>up</i> . Do this several times, placing the zip in the middle before asking your child to move it up or down. Does your child consistently move the zip up when you say "up" and down when you say "down"?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	___
6. When you ask, "What is your name?" does your child say both her first and last names?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	___

COMMUNICATION TOTAL ___


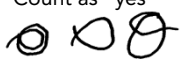

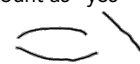
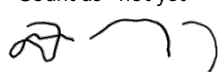

GROSS MOTOR

		YES	SOMETIMES	NOT YET	
1. Without holding onto anything for support, does your child kick a ball by swinging his leg forward?		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	___
2. Does your child jump with both feet leaving the floor at the same time?		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	___
3. Does your child walk up stairs, using only one foot on each stair? (<i>The left foot is on one step, and the right foot is on the next.</i>) She may hold onto the handrail or the wall. (<i>You can look for this in a shop, in a playground, or at home.</i>)		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	___
4. Does your child stand on one foot for about 1 second without holding onto anything?		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	___
5. While standing, does your child throw a ball <i>overarm</i> by raising his arm to shoulder height and throwing the ball forward? (<i>Dropping the ball or throwing the ball underarm should be scored as "not yet."</i>)		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	___
6. Does your child jump forward at least 6 inches with both feet leaving the ground at the same time?		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	___
GROSS MOTOR TOTAL					___

FINE MOTOR

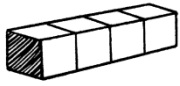
		YES	SOMETIMES	NOT YET	
1. After your child watches you draw a line from the top of the paper to the bottom with a pencil, crayon, or pen, ask her to make a line like yours. Do not let your child trace your line. Does your child copy you by drawing a single line in a vertical direction?	Count as "yes"  Count as "not yet" 	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	___

FINE MOTOR (continued)

- | | YES | SOMETIMES | NOT YET | |
|--|-----------------------|-----------------------|-----------------------|-------|
| <p>2. Can your child string small items such as pasta or beads onto a string or shoelace? (<i>Carefully watch your child's use of beads and string for safety reasons.</i>)</p> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | _____ |
|  | | | | |
| <p>3. After your child watches you draw a single circle, ask him to make a circle like yours. Do not let him trace your circle. Does your child copy you by drawing a circle?</p> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | _____ |
| <p style="font-size: small;">Count as "yes"</p>  <hr style="width: 100%;"/> <p style="font-size: small;">Count as "not yet"</p>  | | | | |
| <p>4. After your child watches you draw a line from one side of the paper to the other side, ask her to make a line like yours. Do not let your child trace your line. Does your child copy you by drawing a single line in a horizontal direction?</p> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | _____ |
| <p style="font-size: small;">Count as "yes"</p>  <hr style="width: 100%;"/> <p style="font-size: small;">Count as "not yet"</p>  | | | | |
| <p>5. Does your child try to cut paper with child-safe scissors? He does not need to cut the paper but must get the blades to open and close while holding the paper with the other hand. (<i>You may show your child how to use scissors. Carefully watch your child's use of scissors for safety reasons.</i>)</p> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | _____ |
|  | | | | |
| <p>6. When drawing, does your child hold a pencil, crayon, or pen between her fingers and thumb like an adult does?</p> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | _____ |

FINE MOTOR TOTAL _____

PROBLEM SOLVING

- | | YES | SOMETIMES | NOT YET | |
|--|-----------------------|-----------------------|-----------------------|-------|
| <p>1. While your child watches, line up <i>four</i> objects like blocks or cars in a row. Does your child copy or imitate you and line up four objects in a row? (<i>You can also use cotton reels, small boxes, or other toys.</i>)</p> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | _____ |
|  | | | | |
| <p>2. If your child wants something he cannot reach, does he find a chair or box to stand on to reach it (for example, to reach a toy on a table or worktop or to "help" you in the kitchen)?</p> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | _____ |

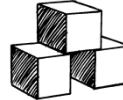
PROBLEM SOLVING (continued)

3. When you point to the figure and ask your child, "What is this?" does your child say a word that means a person or something similar? (Mark "yes" for responses like "snowman," "boy," "man," "girl," "Daddy," "spaceman," and "monkey.")
Please write your child's response here:



4. When you say, "Say, 'seven three,'" does your child repeat *just* the two numbers in the same order? *Do not repeat the numbers.* If necessary try another pair of numbers and say, "Say, 'eight two.'" (Your child must repeat just one series of two numbers for you to answer "yes" to this question.)

5. Show your child how to make a bridge with blocks, boxes, or cans, like the example. Does your child copy you by making one like it?



6. When you say, "Say 'five eight three,'" does your child repeat *just* the three numbers in the same order? Do not repeat the numbers. If necessary, try another series of numbers and say, "Say 'six nine two.'" (Your child must repeat just one series of three numbers for you to answer "yes" to this question.)

YES	SOMETIMES	NOT YET	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____
-----------------------	-----------------------	-----------------------	-------

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____
-----------------------	-----------------------	-----------------------	-------

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____
-----------------------	-----------------------	-----------------------	-------

PROBLEM SOLVING TOTAL _____

PERSONAL-SOCIAL

1. Does your child use a knife/fork and spoon to feed herself with little spilling?
2. Does your child push a little truck, doll's buggy, or other toy on wheels, steering it around objects and backing out of corners if he cannot turn?
3. When your child is looking in a mirror and you ask, "Who is in the mirror?" does she say either "me" or her own name?
4. Does your child put on a coat, jacket, or shirt by himself?
5. Using these exact words, ask your child, "Are you a girl or a boy?" Does your child answer correctly?
6. Does your child take turns by waiting while another child or adult takes a turn?

YES	SOMETIMES	NOT YET	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____
-----------------------	-----------------------	-----------------------	-------

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____
-----------------------	-----------------------	-----------------------	-------

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____
-----------------------	-----------------------	-----------------------	-------

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____
-----------------------	-----------------------	-----------------------	-------

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____
-----------------------	-----------------------	-----------------------	-------

PERSONAL-SOCIAL TOTAL _____